

Washtenaw Community College Comprehensive Report

NUR 039 NCLEX-RN Preparation

Effective Term: Winter 2014

Course Cover

Division: Math, Science and Health

Department: Nursing & Health Science

Discipline: Nursing

Course Number: 039

Org Number: 15220

Full Course Title: NCLEX-RN Preparation

Transcript Title: NCLEX-RN Preparation

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Objectives/Evaluation

Rationale: Meet benchmarks while preparing for revised NCLEX-RN blueprint in 2016

Proposed Start Semester: Winter 2013

Course Description: This course assists nursing program graduates in preparing for the NCLEX-RN (National Council Licensure Examination for RNs). Emphasis is placed on reviewing learned materials using the Client Needs approach with a focus on multi-format style questions and on taking computerized national comprehensive examinations. Departmental approval is needed if not a graduate of WCC's APNURS program. Satisfactory/unsatisfactory grading is used.

Course Credit Hours

Variable hours: No

Credits: 2

Lecture Hours: Instructor: 30 Student: 30

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 30 Student: 30

Repeatable for Credit: NO

Grading Methods: S/U (for courses numbered below 100)

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

NUR 231 minimum grade "C+"; may enroll concurrently and

Prerequisite

NUR 283 minimum grade "C+"; may enroll concurrently

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Increase student's performance on multi-format NCLEX-RN style questions through pre-simulated and post-simulated exams.

Assessment 1

Assessment Tool: Pre-/post-simulated NCLEX style computerized exams

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: 100% of students enrolled in NUR 039

How the assessment will be scored: Excel spreadsheet comparing individual student's pre-simulated exam scores and their post-simulated exam scores

Standard of success to be used for this assessment: 80% of all students will show an increase or remain the same in their score from the pre-simulated exam to the post-simulated exam.

Who will score and analyze the data: NUR 039 Course Coordinator will record data received from instructor and analyze data.

2. Recognize and apply test taking strategies to improve performance in taking multi-format style questions on a computer.

Assessment 1

Assessment Tool: Pre-/post-simulated NCLEX style computerized exams

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: 100% of students enrolled in NUR 039

How the assessment will be scored: Excel spreadsheet comparing individual student's pre-simulated exam scores and their post-simulated exam scores

Standard of success to be used for this assessment: 80% of all students will show an increase or remain the same in their score from the pre-simulated exam to the post-simulated exam.

Who will score and analyze the data: NUR 039 Course Coordinator will record data received from instructor and analyze data.

3. Increase recognition of medical/surgical, OB, Peds, Fundamentals, and Mental Health concepts across the lifespan through pre-simulated/post-simulated exams.

Assessment 1

Assessment Tool: Pre-/post-simulated NCLEX style computerized exams

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: 100% of students enrolled in NUR 039

How the assessment will be scored: Excel spreadsheet comparing individual student's pre-simulated exam scores and their post-simulated exam scores

Standard of success to be used for this assessment: 80% of all students will show an increase or remain the same in their score from the pre-simulated exam to the post-simulated exam.

Who will score and analyze the data: NUR 039 Course Coordinator will record data received from instructor and analyze data.

Course Objectives

1. Evaluate client situations and determine the best nursing response that promotes achievement of client outcomes by providing and directing nursing care that enhances the care delivery setting in order to protect clients and health care personnel such as Client Rights and Collaboration with an Interdisciplinary Team.
Matched Outcomes
2. Evaluate client situations and determine the best nursing response that protects clients and health care personnel from health and environmental hazards such as use of restraints/safety devices and ergonomic principles.
Matched Outcomes
3. Evaluate client situations and determine the best nursing response that provides and directs nursing care of the client and incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health such as techniques of physical assessment and health screening.
Matched Outcomes
4. Evaluate client situations and determine the best nursing response that provides and directs nursing care to promote and support the emotional, mental, and social well-being of the client experiencing stressful events, as well as clients with acute or chronic mental illness such as cultural awareness/cultural influences on health and therapeutic communication.
Matched Outcomes
5. Evaluate client situations and determine the best nursing response that provides comfort and assistance in the performance of activities of daily living such as non-pharmacological comfort measures and mobility/immobility.
Matched Outcomes
6. Evaluate client situations and determine the best nursing response that provides care related to the administration of medications and parenteral therapies such as dosage calculation and medication administration.
Matched Outcomes
7. Evaluate client situations and determine the best nursing response that reduces the likelihood that clients will develop complications or health problems related to existing conditions, treatments, or procedures such as changes/abnormalities in vital signs and potential for complications from surgical procedures and health alterations.
Matched Outcomes
8. Evaluate client situations and determine the best nursing response that manages and provides care for clients with acute, chronic, or life-threatening physical health conditions such as Hemodynamics and Fluid/Electrolyte Imbalances.
Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks

Kaplan. *NCLEX-RN Exam*, 2013-2014 ed. Simon & Schuster, 2013, ISBN: 9781609788919.
Lippincott, Williams & Wilking. *NCLEX-RN 10,000 Powered by PrepU*, ed. Lippincott, Williams & Wilking, 2012, ISBN: 9781451116014.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer

Faculty Preparer:

Dr. Vickie Salter

Department Chair/Area Director:

Action

Faculty Preparer

Date

Mar 12, 2013

<i>Dr. Vickie Salter</i>	<i>Recommend Approval</i>	<i>Apr 03, 2013</i>
Dean:		
<i>Martha Showalter</i>	<i>Recommend Approval</i>	<i>Apr 04, 2013</i>
Vice President for Instruction:		
<i>Bill Abernethy</i>	<i>Approve</i>	<i>Sep 11, 2013</i>